

## **SECLUSION AND RESTRAINT**

In order for students to learn at a high level at Stanley-Boyd Schools, the district will maintain a safe and productive learning environment. Positive behavioral interventions and supports shall be considered and utilized to address behavior that interferes with the student's learning or the learning of others.

Seclusion and physical restraint may be used with students at school only when a student's behavior presents a clear, present, and imminent risk to the physical safety of the student or others and it is the least restrictive intervention feasible. Seclusion and physical restraints may be used with ALL students (students with and without disabilities).

For the purposes of this policy, the School Board adopts the definitions of "covered individual," "seclusion," and "physical restraint" established within section 118.305 of the state statutes, including all applicable exclusions and exceptions.

Decisions regarding the use of seclusion or physical restraint are to be made on an individualized and case-by-case basis in response to specific behaviors and other relevant circumstances.

Building principals or a designee will develop procedures to implement this policy, including training, reviewing, reporting, and parent/guardian notification of incidents involving seclusion or restraint as required by law. Additionally, the district will annually report to the board on incidents involving seclusion and restraint.

Legal References: Individuals with Disabilities Education Act, as amended  
Wis. Stats. Chapter 115 and 118 (115.787 and 118.305)

Approved: July 26, 2021